

Wappingers Central School District

Department of Special Education SE PAC

Presentation: October 13, 2016

The Mission of the Wappingers Central School District is to empower all of our students with the competencies and confidence to challenge themselves, to pursue their passions, and to realize their potential while growing as responsible members of their community.



GRADUATION REQUIREMENTS AND CREDENTIALS

NYS and WCSD Graduation and Classification Rates 2015 Data



WCSD Graduation Rate, All Students	85%
NYS Graduation Rate, All Students	78%
WCSD 4 Year Graduation Rate, Classified Students	56%
WCSD 5 Year Graduation Rate, Classified Students	72%
NYS Graduation Rate, Classified Students	50%
WCSD Classification Rate (Students with an IEP)	15%
NYS Classification Rate	17%

Graduation Diplomas and Credentials



Diplomas:

REGENTS DIPLOMA

ADVANCED REGENTS DIPLOMA

LOCAL DIPLOMA

Exiting Credentials:

SKILLS and ACHIEVEMENT COMMENCEMENT CREDENTIAL (SACC)

CAREER DEVELOPMENT & OCCUPATIONAL STUDIES CREDENTIAL (CDOS)

Graduation Options in New York State



REGENTS EXAM or passing score on a Department Approved Alternative	Regents Diploma for all students		Regents Diploma via Appeal for all students		Local Diploma via Appeal for all students		Local Diploma for Students with a Disability		Local Diploma via Appeal for English Language Learners	
	# of Exams	Passing Score	# of Exams	Passing Score	# of Exams	Passing Score	# of Exams	Passing Score	# of Exams	Passing Score
English Language Arts (ELA)	1	65	1	4 exams with a minimum score of 65 and 1 exam with a score of 60-64 for which an appeal has been granted by the district	1	3 exams with a minimum score of 65 and 2 exams with a score of 60-64 for which an appeal has been granted by the district	1	55* (see note below)	1	Either 4 exams with a minimum score of 65 and ELA with a score of 55-61, OR 3 exams with a minimum score of 65, and 1 exam with a score of 60-64 and ELA with a score of 55-59 for which an appeal has been granted by the district
Math	1	65	1		1		1	55*	1	
Science	1	65	1		1		1	55*	1	
Social Studies	1	65	1		1		1	55*	1	
Pathway (See note 1 on reverse side)	1 or CDOS	65 if Regents Exam	1 or CDOS		1 or CDOS		1 or CDOS	55* if Regents exam	1 or CDOS	
Compensatory Safety Net	Non Applicable		Non Applicable		Non Applicable		Scores of 45-54 on any required Regents exam (except ELA and Mathematics) can be compensated by a score of 65 or above on another required Regents exam including ELA and Mathematics.		Non Applicable	

<http://www.p12.nysed.gov/ciai/gradreq/CurrentDiplomaRequirements.pdf>

REGENTS DIPLOMA



22 Credits:

Four year of English and social studies

Three years of math and science

Two credits of physical education

One credit of art or music

One half credit of health

One credit of LOTE (Language other than English—unless exempted through SPED)

Five Regents Examinations:

Global Studies, U.S. History, Science, math, and English

ADVANCED REGENTS DIPLOMA



The same requirements of a Regents Diploma and the addition of:

Three credits in Foreign Language or five units of Occupational Education or the arts

Three Math Regents

Two Science Regents

Foreign Language Regents

LOCAL DIPLOMA



**SAME REQUIREMENTS AS THE REGENTS DIPLOMA, BUT
COMPENSATORY SAFETY NET PROVISIONS GO INTO PLACE:**

Student can achieve a score on any Regents between 55-64 (referred to as the low pass option), **and** have the

Additional option of getting between 45-54 on no more than two Regents exams that are a low pass, as long as there are corresponding scores of at least 65 on other Regents exams to compensate for low score(s), **but**

A student must get at least a 55 on the Regents English and math exams

New Appeals Process



June, 2016:

Up to two regents exams scores of 60 - 64 can be appealed, **after** the exam has been taken twice, **and** student has passed the class.

(Math & ELA exam scores between 52 – 54)

New Appeals Process: Superintendent's Appeal



The superintendent must ensure that every student with a disability who does not meet the graduation standards through the existing appeal and safety net options is considered for the Superintendent Determination. This determination does not need to be formally requested by the student or parent.

The school principal and superintendent must sign the form prescribed by the Commissioner – “Superintendent Determination of Graduation with a Local Diploma”, which documents the evidence reviewed, certifies that the information is accurate and indicates that the superintendent has determined that the student has either met or has not met the requirements for a local diploma

<http://www.p12.nysed.gov/specialed/publications/documents/SuperintendentDeterminationAdvisoryRevised6-20.pdf>

Conditions of the New Appeals Process



- The student has a current IEP and is receiving special education programs and/or related services.
- The student did not meet the graduation requirements through the low pass (55- 64) safety net (option 1) or the compensatory (option 2).
- The student must have earned the required course credits and have **passed**, in accordance with district policy, all courses required for graduation, including the Regents courses to prepare for the corresponding required Regents exam areas (ELA, math, social studies, and science).
- **The student must have received a minimum score of 55 on both the Regents ELA and math exams or a successful appeal of a score between 52 and 54.**
- There must be evidence that the student participated in the other exams required for graduation pursuant to section 100.5(a)(5), but has not passed one or more of these as required for graduation.
- In a subject area where the student was not able to demonstrate his/her proficiency of the State's learning standards through the assessment required for graduation, there must be evidence that the student has **otherwise demonstrated graduation level proficiency in the subject area.**

Q and A on the New Appeal Process



Must a student take the Regents examination more than once to be eligible for the Superintendent's Determination of Graduation with a Local Diploma?

- No. Students are not required to take any Regents examinations more than once to be eligible for the Superintendent Determination.

Must a student pass both the ELA and math Regents examinations in order to be eligible for the Superintendent Determination?

- Yes. A student must have received a minimum score of 55 on both the ELA and math Regents examinations or a successful appeal of a score between 52 and 54 on the ELA and math in order to be eligible for the Superintendent Determination through this process.

If the student meets the assessment requirements for graduation using the low pass (55-64) and/or the compensatory safety net options, is the student eligible for consideration of the Superintendent Determination for graduation with a local diploma?

- No. The Superintendent's Determination is used only for students with disabilities who do not meet the assessment requirements for graduation through the existing safety net options.

Q and A on the New Appeal Process



Does the Superintendent Determination apply to students who have a 504 Accommodation Plan or who have been declassified from special education?

- No. Only those students with disabilities who have a current individualized education program (IEP) and are receiving special education services can be considered for the Superintendent Determination.

May a student with a disability who exited school without a local or Regents diploma reenroll in school and be considered for the Superintendent Determination?

- Yes. A student with a disability who has not yet earned a diploma may reenroll in school until the end of the school year in which the student turns age 21 and graduate through this option, provided the student has a current IEP, is receiving special education programs and services and is participating in the required coursework.

If a student who entered grade 9 prior to September 2011 and has passed a Regents Competency Test (RCT) for one or more of the required Regents, is the student eligible for the Superintendent Determination?

- In this case, the student would not have passed one or more of the required Regents examinations and the superintendent must conduct the Superintendent Determination.

Appeal Process and Students in Approved Private Schools



How does the review for the superintendent determination pathway for eligibility for a local diploma occur for a student with a disability placed by their Committee on Special Education in an approved private school?

- If the approved private school is not a registered high school, the superintendent determination must be made by the superintendent of the student's school district of residence. The private school should have some mechanism of communicating back to the district of residence what courses, curricula and exams the student has taken so credit can be appropriately awarded and a superintendent can make the determination if the student has met the standards for graduation with a local diploma through the Superintendent Determination pathway. If the approved private school is a registered high school, the chief school officer would be responsible for ensuring that the students with disabilities enrolled in the school who do not meet the graduation standards through the existing appeal and safety net options are considered for the Superintendent Determination.

Appeal Process: Students Who Elect to Re-Enroll



A student with a disability who re-enrolls in school to avail themselves of the Superintendent Determination pathway option must be actively participating in coursework at the time the Superintendent Determination is made.

However, this coursework need not be in the subject area(s) in which the student did not receive a passing score on the Regents examination(s) required for graduation.

Appeal Process: Students Who Elect to Re-Enroll



If a student does not meet the graduation requirements for a Regents Diploma, but meets the requirements for a local diploma using a Superintendent Determination, can that student opt to stay in school until age 21 to take the Regents examinations to earn a local diploma through other safety net options or earn a Regents diploma (e.g., the student wants to increase their score(s) on a Regents exam(s) or attempt to pass the Regents to earn a Regents diploma)?

- No. Pursuant to Education Law sections 3202 and 4402.5 a student continues to be eligible for a free appropriate public education (FAPE) until the end of the school year in which the student turns age 21 or until the receipt of a regular (local or Regents) high school diploma, whichever is earlier. A school district has fulfilled its obligation to provide FAPE when a student with a disability graduates with a local diploma through the Superintendent Determination pathway option.

Foreign Language Exemption



Languages other than English (LOTE) exempt students: Students with a disability may be excused from the requirement from the required units of credit in LOTE if so indicated on the IEP but must still earn 22 units of credit to graduate. A LOTE exempt student who seeks a Regents diploma with advanced designation, does NOT have to complete the 5 unit sequence in the Arts or CTE in lieu of LOTE in order to meet the assessment requirements for the Advanced Diploma.

*Some colleges require Foreign Language Coursework, regardless of the IEP exemption

Multiple Pathways 4 +1



Students who entered 9th grade after September 2011 can replace **one of the two** social studies exams with another approved exam.

Four required regents exams : English, Math, Science and Social Studies **and** one additional ‘comparably rigorous assessment.’

Pathways:

Humanities

Science, Technology, Engineering and Math (STEM)

Biliteracy/languages other than English (LOTE)

Career and Technical Education (CTE)

Arts

CDOS

4 + 1 Pathway



Career Development and Occupational Studies Credential



CDOS is an exiting credential (not a diploma) that classified students are eligible to earn beginning in the 2013-2014 school year.

The CDOS Credential may...

Be awarded as the sole exiting credential **or**

Be awarded in combination with a local or Regents diploma

The CDOS Credential may **NOT**...

Be awarded in combination with a Skills Achievement Credential (SACC).

The CDOS Credential Requirements



Students must be provided ‘meaningful access’ to **Regents curriculum**

A **minimum of 216 hours** of CTE coursework and/or work-based learning activities

54 of the 216 hours must **include documented** school-supervised, **work-based learning experiences** related to career awareness, exploration, and/or preparation.

The CDOS Credential Requirements



- Development of a Career Plan, which includes career interest, strengths, needs and goals;
- 216 hours of CTE learning, 54 of which must be work based;
- CTE coursework which support the goals noted in the Career Plan;
- Career exploration and development, integrated learning, universal foundation skills;
- Development of an Employability Profile within one year prior to exiting school

CDOS Credential Q and A



- Can a student who receives the CDOS credential participate in the graduation ceremony?

Yes

- May a student who receives a CDOS credential return to high school with the intention to earn a local or Regents Diploma, or until age 21?


Yes

Career Development and Occupational Studies (CDOS)




Basic Skills

- Can Read
- Can Write
- Perform Math Functions
- Listens Effectively
- Speaks Clearly




Thinking Skills

- Can Think Creatively
- Uses Decision Making Skills
- Thinking Leads to Problem Solving
- Knows How to Learn
- Applies Knowledge to New Situations



Technology

- Selects /Applies Technology
- Maintains Equipment
- Designs and Creates To Meet Needs



Interpersonal Skills

- Teaches Others
- Serves Clients
- Exercises Leadership
- Negotiates/Communicates
- Works as a Member of a Team
- Works with Diversity



Career Development and Occupational Studies Standard 3A Universal Foundation Skills

Systems

- Improves & Designs Systems
- Monitors & Corrects Performances
- Understands How Systems Perform Related to Goals, Resources and Organizational Function



Managing Information


- Acquires and Evaluates Information
- Organizes/Maintains Information
- Interprets/Communicates Information
- Uses Computers to Enter, Modify, Retrieve and Store Data



Managing Resources

Understands how to use:

- Materials
- Facilities
- Time
- Money
- Human Resources
- Networking



Personal Qualities

Demonstrates:

- Responsibility
- Ability to Plan
- Ability to Take Independent Action
- Integrity/Honesty
- Self-determination and ability to self-evaluate knowledge, skills and abilities



SKILLS and ACHIEVEMENT COMMENCEMENT CREDENTIAL (SACC)



- Students who are eligible for NYS alternative assessment (students with severe disabilities)
- Focus on academic skills, work based learning skills, independent living, and transition planning
- Replaces the IEP diploma. It is an exiting credential – not a diploma. Students are awarded a certificate, and a Student Exit Summary
- Students who have attended school for at least twelve years, excluding kindergarten, or until age 21 years.

SACC: Student Exit Summary



The Student Exit Summary is Comprised of:

- The student's skills, strengths, and interests;
- The student's level of achievement of the New York State CDOS standards;
- and The student's level of academic achievement, measured by the NYSAA.

Questions?



Thank you for coming!

